| **Student: Eric** |
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| **Topic: This house believes that schools should promote students based only on their grades in final examinations, to the exclusion of other factors such as attendance, punctuality, submission of assignments, etc.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that students are bored and disruptive even when they know about the subject matter.** * **Nice work to explain that it is not the student's fault in their behavior.** * **Good identification that school is not the only place to learn.**   **3:48** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a better hook that relates more to your side and also is emotive.** * **It is very difficult to see what annoying or annoyed students have to do with the debate.** * **You don’t need to define promotion.** * **Try to minimize pauses.** * **Try to explain why school’s criteria is not designed to incentivize the learning that happens outside school.** * **Explain why grades are the most scientific method for this.** | |

| **Student: Henry** |
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| **Topic: This house believes that schools should promote students based only on their grades in final examinations, to the exclusion of other factors such as attendance, punctuality, submission of assignments, etc.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that higher grades will be more complex and that will naturally correct for the promotion.** * **Nice work on explaining that good grades are also a result of good behavior and information intake.** * **Good work on the responses.** * **Nice work on explaining that other issues like behavior and other problems can have alternative methods of management like counseling.** * **4:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you summarize the opposition's case - don’t include all the impacts and all the reasons. Just summarize each part and deconstruct.** * **You want to explain why grades are the most scientific assessment criteria.** * **Maybe try to transition to your argument a little bit earlier. And we need more explanation for your argument.** * **You want to also include the perspective of other students in the classroom and explain why they will perceive this to be fair either way.** | |

| **Student: Catherine** |
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| **Topic: This house believes that schools should promote students based only on their grades in final examinations, to the exclusion of other factors such as attendance, punctuality, submission of assignments, etc.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice hook on showing school is so much more than grades.** * **Good work on your vocal projection.** * **Nice identification that when you can not focus on class and still be promoted - students will internalize this perception that they don’t really need to improve here.** * **Good explanation that it will be massively unfair for hardworking students.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to explain why grade is not a scientific criteria.** * **Try to explain how grades are not a holistic criteria.** * **Try to reduce your repetitions a little bit.** * **Try to speak for longer. You can try speaking a little bit slower.** | |

| **Student: Jasper** |
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| **Topic: This house believes that schools should promote students based only on their grades in final examinations, to the exclusion of other factors such as attendance, punctuality, submission of assignments, etc.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that preparation for the future entails a lot other things than just grades.** * **Nice work on explaining that people value things like punctuality and attendance in real life.** * **Good work on explaining that people will also care about more holistic development as a kid.**   **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to start with a hook without saying “imagine a world.”.** * **Try to explain how these effects that you talk about compound over time.** * **Don’t respond to the idea by saying, ” is behavior really not important”** * **Try to minimize the pauses in your speech.** * **Try to structure your speech into clashes.** | |

| **Student: Annette** |
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| **Topic: This house believes that schools should promote students based only on their grades in final examinations, to the exclusion of other factors such as attendance, punctuality, submission of assignments, etc.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that grade is a limited criteria to measure students.** * **Good work on identifying ideas from the other side.** * **Good illustration of life when you do not show other skills like hard work and punctuality.** * **Nice work on explaining that it is unfair for the other students who focus on all other aspects.** * **Good work on explaining that the academic aspect is limited.**   **4:45** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t start with the question in your hook.** * **Your response also cannot be a question. Rather than saying, how is that relevant to the debate just show why it is irrelevant.** * **Try not to rush through your content.** * **Don’t use words like “Let’s pretend” - just say “promoting is like encouragement”** * **When you say attendance and other things also help students - explain exactly what those are and how they help the students. Explain what it says about a person’s personality and character and why that is important.** | |

| **Student: Inez** |
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| **Topic: This house believes that schools should promote students based only on their grades in final examinations, to the exclusion of other factors such as attendance, punctuality, submission of assignments, etc.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work of identifying that students can have multiple methods and resources to learn.** * **Good identification of ideas from the other side.** * **Nice work on explaining that even within the workplace, people don’t care about other things as long as you can get the work done.** * **Nice work on explaining that whatever you lack in behavior you will make it up in your skills.**   **4:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Students may learn from outside tutorials but you want to explain how the fact that they learn should allow us to ignore other aspects of behavior.** * **You are taking a lot of time to explain the contributions from the other side. You need to challenge it in multiple ways as well rather than focusing on summarizing their idea.** * **You want to explain the point of school a little bit more.** * **Try to compare and weigh the ideas. Identify the clash points more directly and then resolve them.** | |